

The Rijeka guidelines for bioethics education

The study of content-related and methodological perspectives in bioethics teaching, the exchange of experiences, and challenges and perspectives that open within bioethics education, committed participants of the 13th Days of Bioethics at the Faculty of Medicine in Rijeka to recommend guidelines whose general purpose is an establishment of collaboration in the field of bioethics education with universities and educational institutions in the region and for a conceptualization and realization of models of bioethics education. Pursuant to this, participants of the meeting agree that the following steps should be undertaken:

1. Encourage all participants of the meeting to promote, in their countries, the importance of bioethics education, to extend their support and help to educational and scientific institutions in the conceptualization of bioethics education
2. Envision activities for the introduction of bioethics into the teaching process in countries in the region in which bioethics has not yet been introduced
3. Define measures for the advancement of the process of bioethics education in countries with experience in bioethics education. Concrete guidelines for the design of a curriculum of bioethics education appropriate to the level of education and professional orientation of participants in education will be defined in this direction
4. Reflect on the possibility of conceptualizing bioethics education as lifelong learning, that is, recommend an introduction of new forms and models of bioethics education
5. Envisage and realize regional scientific and expert meetings from the field of bioethics education
6. Conceive and realize in practice mutual teaching projects in bioethics
7. Establish using the integrative concept of bioethics an intercollegiate and inter-university collaboration

Participants of the 13th Days of Bioethics at the Faculty of Medicine in Rijeka are convinced that the recommended guidelines point out to the fundamental challenges and steering perspectives in bioethics education and that their realization can significantly influence profiling of the concept of European Bioethics.

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